

School Development Plan  
2011 – 2012  
King Ling College  
1 Lam Shing Road  
Tseung Kwan O  
[www.kingling.edu.hk](http://www.kingling.edu.hk)

**School Spirit**

傳承中華文化  
弘揚博愛精神  
Upholding Chinese heritage  
Dignifying humanity

**School Motto**

勤 毅 誠 樸  
Diligence, Perseverance, Integrity, Simplicity

**Triennial Focus**

促進學術發展 栽培學生領袖  
Strengthening academic development  
Cultivating student leaders

School vision: To provide quality education and prepare students to be distinguished members of future society

School Mission: To foster Chinese culture and emphasize the five areas of moral, intellectual, physical, social and aesthetic development of each individual student so as to nurture every student to be a knowledgeable, cultured, committed and highly ethical person.

Major Concerns:

1. Applying academic learning for different student needs
2. Scaffolding self learning with personal growth
3. Nurturing student leaders with collaborative learning

## 1. Applying academic learning for different student needs

Goal and Strategies	Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	Resources / Remarks	
i) 試行初中及規劃高中校本的德育核心價值，為各級的德育、生活教育、生命成長訂定目標	Based on pilot lessons (2010-11), 4-6 time-tabled lessons will be conducted for junior form students.  Built on strengths, 2 pilot lessons will be conducted for S4 students.	Teachers' feedback  Teachers' feedback	At least 1 lesson in term 1, 3 lessons in term 2.  Two lessons in term 2.	Guidance, Class teachers, liberal studies panel heads  <b>Teacher-in-charge: Ms Tse KM</b>	The EDB framework proposed will be consulted.
ii) 檢討新高中各科學與教策略，爭取更佳公開試成績	Periodical reviews and marks comparison on June 2011, August 2011, and January 2012 exams.  Selected students will do inter-school practice papers.	Mock exams results  Students' results ranked top 40% of all participants.	Late-September and mid-February  By November 2011	Academic affairs  <b>Teachers-in-charge: Mr Lo CC, Ms Lee MP, Mr Pang KW</b>	<b>Top priority.</b> All effort on S6 and S7; no S1 after school classes in term 1.  <b>Budget:</b> To hire an additional clerk.
iii) 研究推行跨學習領域觀課	Each teacher observes a different KLA lesson at least once in the classes s/he shares with others (senior form elective teachers observe classes at the same level). The teacher will collect at least one <u>strength</u> on instructional measure and report in departmental meeting.	Report and discussion in departmental meeting and reflect in minutes.	Whole year	Cross curriculum team  <b>Teacher-in-charge: Mr Cheuk WH</b>	No internal observation (other than teachers joined after August 2010)

## 2. Scaffolding self learning with personal growth

Goal and Strategies	Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	Resources
i) 班主任統籌科任老師意見，了解班中每一學生長處加以提昇，弱項加以鼓勵。「零」容忍隱形學生。除不良習慣外，老師須掌握每名同學的過人之處，加以栽培。	Class teachers conduct commendation sessions for students write appreciation messages to others. 1-2 sessions in term 1, 2-3 in term 2.	ESDA survey results increased by 15%, compared with 2010-11.	Whole year          <b>Teacher-in-charge: Ms Lee MP</b>	A corner of the class bulletin board for well-written appreciation.
ii) 協助讀書會，與學生一起培養閱讀風氣	Library guest talks include Chinese cultural elements.  S1 Class-based reading scheme for invited teachers to share their reading experience.  Principals conduct newspaper reading sessions on selected Tuesday morning.	Library circulation number increases by 20%  ESDA survey results increased by 15%, compared with 2010-11.	Whole year          <b>Teacher-in-charge: Ms Chow SF</b>	Additional funding for the S1 scheme, and newspaper subscription for all teacher once every week.
iii) 試行協助學生建立個人成長檔案，指導個別同學在運動、健康、飲食的需要等	To implement Healthy Campus Scheme (to include report of 3 (ii) below)	ESDA survey results increased by 15%, compared with 2010-11.	By May 2012          <b>Teacher-in-charge: Mr Pang KW</b>	

### 3. Nurturing student leaders with collaborative learning

Goal and Strategies	Success Criteria / Evaluation Mode	Time Frame	Section / Team / Teacher	Resources	
i) 各班設四社小社長、班代表及級代表為社委員，分別為各社、級、初高中部協調社及學生會學習、比賽	<p>List duty description for each post; students to assist in various student union and house activities.</p> <p>To empower students with assisting school activities; to provide cooperation and leadership platforms.</p> <p>To provide student assistant names 10 working days before the event to avoid clashes.</p>	<p>Teacher advisers' feedback</p> <p>To provide participation reports (including student names) by the end of October, December, March and May.</p>	<p>Whole year</p>	<p>Student affairs</p> <p><b>Teacher-in-charge: Ms Chong WC</b></p>	<p>Liaison work with (ii) below to avoid cramming individual S3 students.</p>
ii) 每位中三同學參加聯校或學界或區外比賽活動一次，擴闊視野：經驗第一，學習第二，獎項第三。高中同學於三年內均須協助或主持籌劃校內活動一次	<p>S3 students prepare their own off-campus learning profile to pave their way for SLP in senior level.</p> <p>To allow students opportunities to consider their strengths with peers in other schools.</p> <p>To provide student assistant names 10 working days before the event to avoid clashes.</p>	<p>S3 students to include brief event reports for 2 (iii) above.</p> <p>To provide participation reports (including student names) by the end of October, December, March and May.</p>	<p>Whole year</p>	<p>ECA, Student Union, Houses, OLE</p> <p><b>Teacher-in-charge: Ms Chu WY</b></p>	<p>Liaison work with (i) above to avoid cramming individual S3 students.</p>
iii) 研究推行班、級家教會小組	<p>Parents of the same form to concern matters common to their children's learning. Both positive and improvement issues will be included.</p>	<p>ESDA survey results increased by 15%, compared with 2010-11.</p>	<p>To begin in Term 2</p>	<p>Home-School Cooperation, Class teachers</p> <p><b>Teacher-in-charge: Mr Ting CS</b></p>	

